

《高考英语阅读理解真题106(含答案解析)》

2020年新高考II卷(海南卷)

B

The end of the school year was in sight and spirits were high. I was back teaching after an absence of 15 years, dealing with the various kinds of "forbidden fruit" that come out of book bags. Now was the spring of the water pistol(手枪).

I decided to think up a method of dealing with forbidden fruit.

"Please bring that pistol to me" I said. "I'm going to put it in my Grandma's Box."

"What's that?" they asked.

"It's a large wooden chest full of toys for my grandchildren" I replied,

"You don't have grandchildren," someone said.

"I don't now." I replied. "But someday I will. When I do, my box will be full of wonderful things for them."

My imaginary Grandma's Box worked like magic that spring, and later. Sometimes. students would ask me to describe all the things I had in it. Then I would try to remember the different possessions I supposedly had taken away—since I seldom actually kept them. Usually the offender would appear at the end of the day, and I would return the belonging.

The years went by, and my first grandchild Gordon was born. I shared my joy with that year's class. Then someone said, "Now you can use your Grandma's Box." From then on instead of coming to ask their possessions back, the students would say, "That's okay. Put it in your Grandma's Box for Gordon."

I loved talking about the imaginary box, not only with my students but also with my own children. They enjoyed hearing about all the forbidden fruit I had collected. Then one Christmas I received a surprise gift—a large, beautifully made wooden chest. My son Bruce had made my Grandma's Box a reality.

24. What was the author's purpose in having the conversation with the students?

- A. To collect the water pistol. B. To talk about her grandchildren.
C. To recommend some toys. D. To explain her teaching method.

25. What do the underlined words "the offender" in paragraph 8 refer to?

- A. The student's parent. B. The maker of the Grandma's Box.
C. The author's grandchild. D. The owner of the forbidden fruit.

26. What did the students do after they learned about the birth of Gordon?

- A. They went to play with the baby.
B. They asked to see the Grandma's Box.
C. They made a present for Gordon.
D. They stopped asking their toys back.

27. What can we infer about the author?

- A. She enjoys telling jokes. B. She is a strict and smart teacher.
C. She loves doing woodwork. D. She is a responsible grandmother

答案解析：

24. A. 根据第一段中 "I was back teaching after an absence of 15 years, dealing with the various kinds of "forbidden fruit" that come out of book bags. Now was the spring of the water pistol.(在缺席了15年之后，我又回到了教书的地方，处理从书包里掏出的各种各样的“禁果”。现在流行的是水枪)" 以及第三段中 " ' Please bring that pistol to me, ' I said. ' I'm going to put it in my Grandma's Box. ' (" 请把那支水枪给我， " 我说。 " 我要把它放在我 ' 奶奶的盒子 ' 里。 ") " 由此可知，作者与学生进行对话的目的是收集水枪。故选A。

25. D. 在第八段中提到， " 通常，罪犯会在一天结束时出现，我会归还物品 " ，结合前文提到的 " 禁果 " ，可以推断出 " the offender " 指的是禁果的主人，即拿走不应该拿的东西的学生。因此，答案为D。

26. D. 根据文中最后一句话 "From then on instead of coming to ask their possessions back, the students would say, 'That's okay. Put it in your Grandma's Box for Gordon.'" 可以得知，学生们在得知Gordon出生后，不再要求取回他们的玩具，而是选择将它们

放入"Grandma's Box"给Gordon。

27. B. 从作者处理学生带来的禁止物品的方式可以看出，她是一个严格的老师，同时她创造性地使用"Grandma's Box"这个概念，表明她也是一个聪明的老师。文中没有提及她喜欢讲笑话、做木工或作为祖母的责任，因此这些选项都不正确。

